

Welcome to the seminar enhancing adult education for sustainable development in the Baltic region 18th January 2018

You are invited to share experiences, knowledge, methods and examples on how we could work together on making development for sustainability to be a natural part of daily life.



- you will get the latest news about how adult education for sustainable development is enhanced in the Baltic and Nordic countries
- you will gain knowledge of teaching methods and hands-on workshops
- you will get to share knowledge about how we can make the work with sustainable communities and neighbourhoods specific and stimulating
- you will meet people from all over the Baltic countries with experience in education; from organizations, PhD students, from government agencies, from the business world
- you have the opportunity to join a Baltic network of change agents based on the experiences and ideas from the seminar

The Seminar will take place in Vilnius at BITE Adult Education Center.

The seminar is free of charge, but you have to cover your own travelling, accommodation and meals.

Registration: please register by filling this form: <https://urly.fi/QBx>, or by sending an e-mail to Kristina Martinaviciute at BITE Adult Education Center: kristinamart@gmail.com

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Education for sustainable development (ESD) meets the challenges of modern citizenship, by that one of the dimensions of ESD is Societal transformation: which means empowering people to be ‘global citizens’ who engage and assume active roles, both locally and globally, to face and to resolve global challenges and ultimately to become proactive contributors to creating a more just, peaceful, tolerant, inclusive, secure and sustainable world.

According to “Assessing the Status of Sustainable Development in the Baltic Sea Region (BSR): A Macro-Regional Perspective”, published in 2015 one recommendation is to establish regional platforms in the BSR for mutual learning, and another is to facilitate sustainable development cooperation for responding coherently in relation to the global goals for sustainable development (Grönholm et al., 2015).

Adult education has a central role for sustainable development because adults further educate leaders for all labor markets.

Since 2006 the Nordic Network for Adult Learning (NVL) has had ESD on the agenda. A Nordic cross-sectorial group has discussed what kind of approach is necessary to get changes in our mindsets and behavior. The result is the development of a Nordic cross-sectorial, post-qualifying education which the Nordic Council of Ministers decided to support as one of several projects under the program “Green Growth the Nordic Way” during the academic years 2014-2015 and 2016 (Nordic Council of Ministers, 2015).

The course emphasizes learning geared towards action competence, an approach involving a high level of knowledge combined with practical action (Mogensen and Schnack, 2010). The target group is pedagogues engaged in sustainable development and adult learning.

We found that learning geared towards theoretical knowledge combined with practical action is a way to educate for sustainable development. Building bridges among formal education institutions, local administrations and civil society organizations in a transdisciplinary fashion has engendered a sense of collective efficacy, reinforced by the inspiring local examples. The added value of this multinational course compared to a national one is that the participants work across cultures, and benefit from practical and pedagogical examples from different regions, as evidenced by student testimony. The course is also an important part of the Nordic sustainable development strategy.

Based on our experience from the realized courses and the evaluation we are now planning to realize a course in the Baltic countries. We are starting by collecting a network of interested stakeholders in enhancing an adult ESD in the region. We are finding potential participants of such a network and interesting cases from the region, of how sustainable development can be enhanced.

http://prezi.com/pkgrgmj-cpvk/?utm_campaign=share&utm_medium=copy

References:

- Grönholm, S., Rydén, L., Zuin, O., Elrick-Barr, C., Powell, N., 2015.
- Assessing the Status of Sustainable Development in the Baltic Sea Region: A Macro-regional Perspective. A report to the CBSS – Baltic 21 by the Baltic University Programme
- Mogensen, F., Schnack, K., 2010. The action competence approach and the ‘new’ discourses on education for sustainable development, competence and quality criteria. Environmental Education Research, 16(1), 59-74.
- Nordic Council of Ministers, 2015. “Green Growth the Nordic Way”, Retrieved February 9, 2015, from <http://www.norden.org/en/theme/green-growth>

